

Packback Peer Review

Complete the writing process with structured peer feedback

What Peer Review Makes Possible

Peer Review gives instructors a simple way to make peer feedback part of the writing process.

Students review one another's drafts, respond to structured prompts, and use what they learn to revise before final submission. By building peer review directly into Packback Writing, we help instructors support revision in a way that is structured, scalable, and connected to proven writing pedagogy.

Peer review matters because strong writing develops through iteration, not in isolation. As part of process writing, it helps students learn to read critically, respond constructively, and write with a real audience in mind. It also gives instructors a practical way to strengthen revision, build professional skills, and improve draft quality before final grading.

How Peer Review Strengthens Writing



Builds Professional Skills

Students practice giving and receiving constructive feedback, collaborating with peers, and responding like real readers and editors.



Encourages Writing for an Audience

When students know a peer will read their work, they write with clarity, purpose, and care.



Boosts Metacognition

Reviewing a classmate's work helps students reflect on their own choices and become more intentional writers.



Improves Draft Quality Before Grading

Students get meaningful feedback earlier, leading to stronger revisions, better final submissions, and reduced instructor grading time.

Peer Review 1/3 | Due by 2/15/2026

Peer Review Instructions

What do you identify as the thesis of this paper? How did the author successfully support this idea? Be specific. *

The central thesis of the paper is that true enjoyment is found in the process of an activity rather than the end result or external rewards.

The author used a critique of standard psychological models for motivation to create context for Csikszentmihalyi's ideas, which was helpful background information with a built-in counterargument.

Make a recommendation for how the author can improve their argument. Be sure explain the "why" behind your suggestion. *

The author should explicitly name the concept of "Flow" and distinguish it more clearly from simple "fun." While the text uses the word "fun," Csikszentmihalyi's research specifically identifies a state of deep task-absorption. Defining this as "Flow" elevates the argument from a casual observation about hobbies to a formal psychological theory.

What is the most important or surprising thing you learned from reading this paper? *

I enjoyed learning about the intrinsic value of the experience. Whether someone is rock climbing or whittling, the common thread is a total loss of self-consciousness and a distorted sense of time. It's fascinating to realize that the most productive state of mind is often the one where we aren't actually focused on the final product at all, but rather on the sheer enjoyment of the task.

Submit

A More Connected Way to Support Revision

Built into the writing workflow

Peer Review is connected directly to Packback Writing, so drafting, feedback, and revision happen in one place.

Structured for better feedback

Students respond to guided prompts that make peer feedback more consistent, actionable, and engaging.

Scalable for instructors

Peer Review helps instructors add meaningful revision support at minimal administrative effort thanks to automatic student matching and completion-based grading.